

# **UNIVERSIDAD DE CASTILLA - LA MANCHA GUÍA DOCENTE**

### 1. General information

Course: INTERMEDIATE MICROECONOMICS

Type: CORE COURSE

Degree: ADMINISTRATION:

ADMINISTRATION

Center: 5 - FACULTY OF ECONOMICS AND BUSINESS

Year: 2

Main language: Spanish Use of additional languages:

Web site:

Academic year: 2019-20 Group(s): 12 13

ECTS credits: 6

Code: 54313

**Duration:** First semester

Second language: English

English Friendly: Y

Bilingual: N

Lecturer: FABIO MONSALVE SERRANO - Group(s): 13									
Building/Office Department		Phone number E		Email		Office hours			
Despacho 3.21 ANÁLISIS ECONÓMICO Y FINANZAS		+349	fabio.monsalve@uclm.es		.monsalve@uclm.es	To be determined in student's intranet			
Lecturer: JORGE ENRIQUE ZAFRILLA RODRIGUEZ - Group(s): 12 13									
Building/Office Department		Department		Phone number Ema		Email	Office hours		
Facultad de CC. Econ. y Empr., 3.01		ANÁLISIS ECONÓMICO Y FINANZAS		+34926053227		jorge.zafrilla@uclm.es	Se informará en Campus Virtual		

### 2. Pre-Requisites

No prerequisites have been established. However, it is recommended to have passed the Introductory Economics course in order to take the Intermediate Microeconomics course.

### 3. Justification in the curriculum, relation to other subjects and to the profession

The Intermediate Microeconomics course is taught in the first semester of the second year of the Degree in Business Administration and Management. The course continues with the basic formation in economic theory started in Introductory Economics, and its fundamental objective is provide the students with the insights to grasp the rationality behind economic agents, The analysis of economic reality implies the theoretical systematization of human and social behaviour facing the problem of resource' scarcity and decision making when there is some alternative courses of action.

This course delves into the development of concepts and skills acquired by students in the Introduction to Economics course. In the program, the study of the behavior in the market of the different economic agents -consumers and companies- from which the functions of demand and supply, individual and market, are derived will be reviewed in order to progress in the analysis of the functioning of the different market structures (perfect competition, monopoly, monopolistic competition and oligopoly).

Throughout the course of the Bussines Administration Degree, as well as in the professional development of the people who study this career, it is essential to have some fundamental knowledges to understand the economic environment in which the professional activity will be take place, the essences of the behaviour of the economic agents in order to improve the economic reality.

## 4. Degree competences achieved in this course

4. Degree competences acmeved in this codisc							
Course competences							
Code	Description						
E11	Know the workings and consequences of the different economic systems						
E13	Ability to make logical representative models of the business reality						
G01	Possession of the skills needed for continuous, self-led, independent learning, which will allow students to develop the learning abilities needed to undertake further study with a high degree of independence.						
G03	Develop oral and written communication skills in order to prepare reports, research projects and business projects and defend them before any commission or group of professionals (specialised or non-specialised) in more than one language, by collecting relevant evidence and interpreting it appropriately so as to reach conclusions.						
G04	Ability to use and develop information and communication technologies and to apply them to the corresponding business department by using specific programmes for these business areas.						
G05	Capacity for teamwork, to lead, direct, plan and supervise multidisciplinary and multicultural teams in both national and international environments so as to create synergies which benefit organisations.						

## 5. Objectives or Learning Outcomes

## Course learning outcomes

Description

Search for information in order to analyze it, interpret is meaning, synthesize it and communicate it to others.

Get to know the main theories and schools in economic analysis in order to be able to explain the agents; behaviour at micro and macroeconomic levels, together with the imperfections that could come from different economic sectors as a result of the economic process.

Listen, negotiate, convince and defend arguments both in oral and writing ways.

Work out problems in creative and innovative ways.

Work autonomously and with personal initiative.

#### Additional outcomes

- 1. Understand how the economy works from a microeconomic perspective.
- 2. Calculate both the individual and market demand functions.
- 3. Relate the production functions of the firm with the cost functions both in the short and long term.
- 4. Determine the demands for production factors that minimise costs and those that maximise profit for the company.
- 5. Calculate the level of production that maximizes profits for the producer and the supply function of the competitive firm (short and long term).
- 6. Know how the different types of market work: perfect competition, monopoly, monopoly competition and oligopoly.
- 7. Calculate the balance in the different market structures: perfect competition, monopoly and oligopoly.
- 8. Think like an economist"; with two aspects: i) Analyze the economic reality on the basis of the explained theoretical models referring to the behavior of the different economic agents and the different markets; ii) Know and assimilate the economic analysis method to apply it to new problems: elaboration of models through the application of deductive logic.
- 9. Know and handle a battery of concepts and tools common in other subjects and in professional studies: costs, demand, elasticity, equilibrium, interdependence.
- 10 The Use ICT.

#### 6. Units / Contents

Unit 1: Introduction: Object, method and microeconomic models.

Unit 2: Introduction to consumer theory. The demand function.

Unit 3: The firm and the supply function

Unit 4: Competitive markets: efficiency and stability.

Unit 5: Monopolistic markets: regulation and manifestations of monopoly power.

Unit 6: Oligopoly and monopolistic competition.
Unit 7: Factor markets and income distribution

Unit 8: Other microeconomic aspects

7. Activities, Units/Modules and Methodology										
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS Hours		As	Com		Description		
Class Attendance (theory) [ON- SITE]	Lectures	E11 E13 G01 G03 G04 G05	1.38	34.5	N	-	-	Theoretical face-to-face class, mainly expository		
Class Attendance (practical) [ON-SITE]	Problem solving and exercises		0.8	20	Υ	N	N	Face-to-face internship class, with exercises and cooperative work		
Project or Topic Presentations [ON-SITE]	Cooperative / Collaborative Learning	E11 E13	0.1	2.5	Υ	N	N	Presenting and discussing a topic in class		
Final test [ON-SITE]	Assessment tests	E11 E13 G03	0.12	3	Υ	Υ	Υ	Completion of a final exam to evaluate the knowledge acquired by the student.		
Study and Exam Preparation [OFF-SITE]	Self-study	E11 E13 G01	1.6	40	N	-	-	Development and follow-up of the elaboration of the tutorial work, as well as study of the theoretical classes and preparation of the final test.		
Practicum and practical activities report writing or preparation [OFF-SITE]	Practical or hands-on activities	E11 E13 G01 G03 G04 G05	1	25	Υ	N	N	Application of theoretical content to practical questions		
Writing of reports or projects [OFF-SITE]	Problem solving and exercises	E11 E13 G01 G03 G04	1	25	Υ	N	N	Practices that the teacher will make available to students and that cover both theoretical concepts and numerical applications.		
	6	150								
	Total credits of in-class work: 2.4									
Total credits of out of class work: 3.6					Total hours of out of class work: 90					

As: Assessable training activity

Com: Training activity of compulsory overcoming

R: Rescheduling training activity

8. Evaluation criteria and Grading System						
	Grading	System				
Evaluation System	Face-to-Face	Self-Study Student	Description			
Final test	65.00%	0.00%	There will be an ordinary final test in January and an extraordinary one in June. A minimum of 4 out of 10 is required.			
Assessment of problem solving and/or case studies	25.00%	0.00%	There will be an ordinary final test in January and an extraordinary one in June. A minimum of 4 out of 10 is required.			
Assessment of active participation	10.00%		Active participation in class and continuous monitoring of the subject. Non-recoverable part of the internship grade.			
Total:	100.00%	0.00%				

## Evaluation criteria for the final exam:

The general assessment criterion will be the continuous assessment of students. To this end, the consistency and quality of the work and exercises presented will be evaluated throughout the course, together with the exams or tests that will be developed throughout the course.

In order to pass the course, a minimum grade of 5 out of 10 is required in the joint evaluation. Likewise, the student must pass a minimum grade of 4 out of 10 in the final test.

## Specifications for the resit/retake exam:

Same as the ordinary convocation

## Specifications for the second resit / retake exam:

In the special call for completion, the final exam will be 100% of the final mark.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	33.25
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	16.75
Final test [PRESENCIAL][Assessment tests]	3
Study and Exam Preparation [AUTÓNOMA][Self-study]	22
Practicum and practical activities report writing or preparation [AUTÓNOMA][Practical or hands-on activities]	25
Writing of reports or projects [AUTÓNOMA][Problem solving and exercises]	50
Global activity	
Activities	hours
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	16.75
Final test [PRESENCIAL][Assessment tests]	3
Study and Exam Preparation [AUTÓNOMA][Self-study]	22
Practicum and practical activities report writing or preparation [AUTÓNOMA][Practical or hands-on activities]	25
Writing of reports or projects [AUTÓNOMA][Problem solving and exercises]	50
Class Attendance (theory) [PRESENCIAL][Lectures]	33.25
	Total horas: 150

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Amparo Carrasco Pradas, Esperanza Gracia Expósito, María Covadonga de la Iglesia Villasol	Microeconomía intermedia: ejercicios resueltos	McGraw-Hill				
Emilio Congregado, Antonio A. Golpe, Mª Teresa Leal.	Microeconomía. Cuestiones y problemas resueltos	Prentice hall.			2002	
Frank, Robert H.	Microeconomía y conducta / Robert H. Frank ; traducción, Est	McGraw-Hill, Interamericana de España		84-481-9848-4	2005	
Javier Puertolas y Loreto Llorente	Microeconomía interactiva I y II.	Ediciones Pirámide			2013	
Nicholson, Walter	Teoría microeconómica : principios básicos y aplicaciones	Thomson		978-84-9732-249-2	2005	
Pindyck, Robert S.	Microeconomía	Pearson Educación		978-84-1555-247-5	2013	
Varian, Hal R.	Microeconomía intermedia : un enfoque actual	Antoni Bosch		978-84-95348-57-9	2011	