

**1. General information****Course:** ECONOMIC POLICY II**Type:** CORE COURSE**Degree:** 316 - UNDERGRADUATE DEGREE IN ECONOMICS**Center:** 5 - FACULTY OF ECONOMICS AND BUSINESS**Year:** 3**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 53325**ECTS credits:** 6**Academic year:** 2019-20**Group(s):** 10 17**Duration:** C2**Second language:** English**English Friendly:** Y**Bilingual:** N**Lecturer:** ISABEL PARDO GARCIA - Group(s): 10 17

| Building/Office | Department | Phone number | Email | Office hours |
|-----------------|---------------------|--------------|----------------------|---|
| 3.17 | ECONOMÍA APLICADA I | | isabel.pardo@uclm.es | Se indicarán al comienzo de curso en Moodle |

2. Pre-Requisites

No prior requirements are established but we recommend students have completed Economic Policy I and have knowledge of macroeconomics as well as user-level office computer skills.

3. Justification in the curriculum, relation to other subjects and to the profession

The aim of the subjects in the area of economic policy is for students to acquire knowledge of the logic of the decision making process, the inclusion of the goals of economic policy in the general framework of political objectives, the use of instruments to achieve these goals and the effects of these means on the particular environment of institutions and enterprises.

The general aim is, then, for students to acquire more extensive knowledge and understanding of economic reality, the logic behind the actions of the main economic agents, so as to be able to evaluate (both quantitatively and qualitatively) the different actions of public decision makers and to identify the effect of these actions on the activity of economic agents.

4. Degree competences achieved in this course**Course competences**

| Code | Description |
|------|--|
| E02 | Understand the role of institutions and economic agents in economic and social activities. |
| E05 | Ability to contribute to the establishment of strategies which will allow for the efficient allocation of resources, the generation of wealth and a suitable distribution of income. |
| E08 | Know the different types of government intervention, as well as the fundamental premises of welfare economics. |
| E10 | Ability to design and implement policies and strategies promoting competition and market restructuring. |
| G01 | Possession of the skills needed for continuous, self-led, independent learning, which will allow students to develop the learning abilities needed to undertake further study with a high degree of independence. |
| G02 | Ability to understand the ethical responsibility and the code of ethics of professionals working in the field of economics. To know, respect and contribute to the fulfillment of the commitments related to gender equality, non-discrimination, human rights legislation and development cooperation. |
| G03 | Develop oral and written communication skills in order to prepare reports, research projects and business projects and defend them before any commission or group of professionals (specialised or non-specialised) in more than one language, by collecting relevant evidence and interpreting it appropriately so as to reach conclusions. |
| G04 | Ability for the use and development of information and communication technology in the development of professional activity. |
| G05 | Capacity for teamwork, to lead, direct, plan and supervise multidisciplinary and multicultural teams in both national and international environments. |

5. Objectives or Learning Outcomes**Course learning outcomes****Description**

Enable student for autonomous work and learning, as well as for personal initiative

Train the student to listen to and defend arguments orally or in writing

Train the student to search for information in order to analyze it, interpret its meaning, synthesize it and communicate it to others.

Be able to identify analytical models and techniques of the economic, legal and social environment and their historical development

Know the main macroeconomic variables and the economic policy instruments.

6. Units / Contents**Unit 1: Financial policy**

Unit 2: Employment policy and social policy

Unit 3: Regional policy and social cohesion

Unit 4: Local development policy

Unit 5: Research, development and technological innovation policy (R+D+i)

Unit 6: Enterprise policy and policy for promoting entrepreneurial activity

Unit 7: Environmental policy

Unit 8: European planning policy and development cooperation policy

Unit 9: Other sectorial policies (agricultural, industrial and service industry)

7. Activities, Units/Modules and Methodology

| Training Activity | Methodology | Related Competences (only degrees before RD 822/2021) | ECTS | Hours | As | Com | R | Description |
|---|--------------------------------------|---|---|------------|----|-----|---|-------------|
| Class Attendance (theory) [ON-SITE] | Lectures | E02 E05 E08 E10 | 1.2 | 30 | N | - | - | |
| Class Attendance (practical) [ON-SITE] | Cooperative / Collaborative Learning | E02 E05 E08 E10 G01 G02 G03 G04 G05 | 0.6 | 15 | Y | N | N | |
| Workshops or seminars [ON-SITE] | Combination of methods | E02 E05 E08 E10 | 0.2 | 5 | N | - | - | |
| Analysis of articles and reviews [OFF-SITE] | Self-study | E05 G01 | 0.38 | 9.5 | Y | N | N | |
| Study and Exam Preparation [OFF-SITE] | Self-study | E02 E05 E08 E10 G01 | 2.18 | 54.5 | N | - | - | |
| Final test [ON-SITE] | Combination of methods | E02 E05 E08 E10 | 0.1 | 2.5 | Y | Y | Y | |
| Group tutoring sessions [ON-SITE] | Guided or supervised work | E02 E05 E08 E10 | 0.04 | 1 | Y | Y | N | |
| Practicum and practical activities report writing or preparation [OFF-SITE] | Combination of methods | | 1.3 | 32.5 | Y | N | N | |
| Total: | | | 6 | 150 | | | | |
| Total credits of in-class work: 2.14 | | | Total class time hours: 53.5 | | | | | |
| Total credits of out of class work: 3.86 | | | Total hours of out of class work: 96.5 | | | | | |

As: Assessable training activity

Com: Training activity of compulsory overcoming

R: Rescheduling training activity

8. Evaluation criteria and Grading System

| Evaluation System | Grading System | | Description |
|---|----------------|--------------------|--|
| | Face-to-Face | Self-Study Student | |
| Final test | 70.00% | 0.00% | Different questions about topics/contents |
| Practicum and practical activities reports assessment | 15.00% | 0.00% | Assessment of the practical work portfolio by the lecturer. If the student requests so, the mark will be maintained. |
| Other methods of assessment | 10.00% | 0.00% | Assessment of participation and attitude of the student in class. |
| Self Evaluation and Co-evaluation | 5.00% | 0.00% | Self- and co-assessment of collaborative work carried out by the group and by each of its members. |
| Total: | 100.00% | 0.00% | |

9. Assignments, course calendar and important dates

| Not related to the syllabus/contents | |
|---|-------|
| Hours | hours |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 30 |
| Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning] | 15 |
| Workshops or seminars [PRESENCIAL][Combination of methods] | 5 |
| Analysis of articles and reviews [AUTÓNOMA][Self-study] | 9.5 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 54.5 |
| Final test [PRESENCIAL][Combination of methods] | 2.5 |
| Group tutoring sessions [PRESENCIAL][Guided or supervised work] | 1 |
| Practicum and practical activities report writing or preparation [AUTÓNOMA][Combination of methods] | 32.5 |
| Global activity | |
| Activities | hours |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 30 |
| Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning] | 15 |
| Workshops or seminars [PRESENCIAL][Combination of methods] | 5 |
| Analysis of articles and reviews [AUTÓNOMA][Self-study] | 9.5 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 54.5 |
| Final test [PRESENCIAL][Combination of methods] | 2.5 |
| Group tutoring sessions [PRESENCIAL][Guided or supervised work] | 1 |
| Practicum and practical activities report writing or preparation [AUTÓNOMA][Combination of methods] | 32.5 |
| Total horas: 150 | |

10. Bibliography and Sources

| Author(s) | Title/Link | Publishing house | City | ISBN | Year | Description |
|--|--|------------------|----------|---------------|------|-------------|
| A.La bibliografía específica de cada tema se facilitará por moodle | | | | | | |
| Evangelina Aranda, Juan.R Cuadrado y F. Javier Casares | Política Económica: un contexto de crisis, recuperación e incertidumbre | Thomson Reuters | Pamplona | 9788490995051 | 2016 | |
| Miguel Angel Galindo Martin; María Soledad Castaño | El impacto de las políticas públicas en la creación de empresas | Pearson | | 9788415552291 | 2014 | |
| | Banco Central Europeo: www.ecb.int | | | | | |
| | Banco Mundial: www.bancomundial.org | | | | | |
| | Banco de España: www.bde.es | | | | | |
| | Comisión Europea: www.europa.eu | | | | | |
| | Gobierno de España: www.la-mocloa.es | | | | | |
| | Informe Mensual de la Caixa. http://www.caixabankresearch.com | | | | | |
| | OCDE: www.ocde.org | | | | | |
| Sánchez Andrés, A y Tomás Carpi, J.A | Política Económica 2017 | Tirant lo blanch | Valencia | | 2018 | |
| Aranda Garcia, E.; Pérez Moreno, S. y Sánchez Andrés, A. (coord) | Política Económica y entorno empresarial | Pearson | Madrid | | 2018 | |