

## **UNIVERSIDAD DE CASTILLA - LA MANCHA GUÍA DOCENTE**

Code: 37339

ECTS credits: 4.5

Academic year: 2019-20

Group(s): 40

### 1. General information

Course: IBERIAN VEGETATION, CARTOGRAPHY AND HABITAT MANAGE

Type: ELECTIVE

 $\begin{array}{l} \textbf{Degree:} \\ \textbf{SCIENCES} \end{array} \\ \textbf{340 - UNDERGRADUATE DEGREE PROGRAMME IN ENVIRONMENTAL} \\ \textbf{SCIENCES} \end{array}$ 

Center: 501 - FACULTY OF ENVIRONMENTAL SCIENCES AND BIOCHEMISTRY

Year: 4

languages:

Duration: C2 Second language: Main language: Spanish Use of additional English Friendly: Y

Web site:

Bilingual: N

Lecturer: MARIA ROS	A PEREZ BA	DIA - Group(s): 40					
Building/Office	Departme	ent	Phone number	Email	Office hours		
Sabatini, Despacho 0.	25 CIENCIA	S AMBIENTALES	ext. 5443	rosa.perez@uclm.es	Miércoles 12 a 15h Jueves 12 a 15h		
Lecturer: JESUS ROJO UBEDA - Group(s): 40							
Building/Office	Department		Phone number	Email	Office hours		
Sabatini 1.6	CIENCIAS A	MBIENTALES	5479	Jesus.Rojo@uclm.es			

## 2. Pre-Requisites

Not established

## 3. Justification in the curriculum, relation to other subjects and to the profession

The study of plant communities is necessary for the management and conservation of the habitats. This subject is essential for the studens who in the future want work in public or private organisms or consulting companies related to the management of natural environment and its resources, protected areas (National or Natural Parks, etc.), urban and territorial planning and to carrying out studies and reports, particularly those of environmental impact.

4. Degree competen	ces achieved in this course
Course competences	
Code	Description
CB01	Prove that they have acquired and understood knowledge in a subject area that derives from general secondary education and is appropriate to a level based on advanced course books, and includes updated and cutting-edge aspects of their field of knowledge.
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB03	Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant social, scientific or ethical issues.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CB05	Have developed the necessary learning abilities to carry on studying autonomously
CB06	Students have developed the ability to work as a team and lead, direct, plan and supervise multidisciplinary teams
E01	Ability to understand and apply basic knowledge.
E02	Capacity for multidisciplinary consideration of an environmental problem
E03	Awareness of the temporal and spatial dimensions of environmental processes
E04	Ability to integrate experimental evidence found in field and/or laboratory studies with theoretical knowledge.
E05	Capacity for qualitative data interpretation
E06	Capacity for quantitative data interpretation
E07	Capacity to plan, manage and conserve natural resources
E13	Ability to handle software.
E18	Capacity to manage the natural environment
G02	Knowledge of Information and Communication Technologies (ICT).
G03	Good oral and written communication
G04	Ethical commitment and professional deontology

## 5. Objectives or Learning Outcomes

## Course learning outcomes

Description

Ability to apply knowledge in the preparation of environmental inventories and in the assessment and evaluation of impacts on vegetation.

Mastery of flora and vegetation mapping techniques.

Management of flora databases and vegetation inventories.

Management of sampling techniques and classification of plant communities.

Understanding the basis for the management of protected habitat types and of European interest.

# 6. Units / Contents Unit 1:

Unit 1.1

Unit 1.2

Unit 1.3

Unit 1.4

Unit 2:

Unit 2.1

Unit 2.2

Unit 2.3

7. Activities, Units/Modules and M	Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	R	Description
Class Attendance (theory) [ON- SITE]	Lectures	CB01 CB02 CB03 CB04 CB05 CB06 E01 E02 E03 E04 E05 E06 E07 E13 E18 G02 G03 G04	0.67	16.75	Υ	N	N	
Laboratory practice or sessions [ON-SITE]	Practical or hands-on activities	CB01 CB02 CB03 CB04 CB05 CB06 E01 E02 E03 E04 E05 E06 E07 E13 E18 G02 G03 G04	0.7	17.5	Υ	Υ	N	
Field work [ON-SITE]	Other Methodologies	CB01 CB02 CB03 CB04 CB05 CB06 E01 E02 E03 E04 G04	0.35	8.75	Y	N	N	
Writing of reports or projects [OFF- SITE]	Guided or supervised work	CB01 CB02 CB03 CB04 CB05 CB06 E01 E02 E03 E04 E05 E06 E07 E13 E18 G02 G03 G04	0.8	20	Υ	N	Υ	
Practicum and practical activities report writing or preparation [OFF-SITE]	Guided or supervised work	CB01 CB02 CB03 CB04 CB05 CB06 E01 E02 E03 E04 E05 E06 E07 E13 E18 G02 G03 G04	0.7	17.5	Υ	Y	Υ	
Final test [ON-SITE]	Assessment tests	CB01 CB02 CB03 CB04 CB05 CB06 E01 E02 E03 E04 E05 E06 E07 E13 E18 G02 G03 G04	0.08	2	Υ	Υ	Υ	
Study and Exam Preparation [OFF- SITE]	Self-study	CB01 CB02 CB03 CB04 CB05 CB06 E01 E02 E03 E04 E05 E06 E07 E13 E18 G02 G03 G04	1.2	30	Υ	N	N	
		Total:	4.5	112.5				
	Tota	credits of in-class work: 1.8						Total class time hours: 45
Total credits of out of class work: 2.						Т	ota	Il hours of out of class work: 67.

As: Assessable training activity
Com: Training activity of compulsory overcoming
R: Rescheduling training activity

8. Evaluation criteria and Grading System			
	Grading	System	
Evaluation System	Face-to-Face	Self-Study Student	Description
Final test	55.00%	0.00%	
Theoretical papers assessment	15.00%	0.00%	
Practicum and practical activities reports assessment	10.00%	0.00%	
Assessment of problem solving and/or case studies	5.00%	0.00%	
Other methods of assessment	15.00%	0.00%	
Total:	100.00%	0.00%	

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Field work [PRESENCIAL][Other Methodologies]	8.75
Final test [PRESENCIAL][Assessment tests]	2
Unit 1 (de 2):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities]	9
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	10

Practicum and practical activities report writing or preparation [AUTÓNOMA][Guided or supervised work]	9
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Group 40:	
Initial date: 02/01/2019	End date: 03/01/2019
Unit 2 (de 2):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	8.75
Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities]	8.5
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	10
Practicum and practical activities report writing or preparation [AUTÓNOMA][Guided or supervised work]	8.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Group 40:	
Initial date: 03/02/2019	End date: 04/03/2019
Global activity	
Activities	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	16.75
Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities]	17.5
Field work [PRESENCIAL][Other Methodologies]	8.75
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	20
Practicum and practical activities report writing or preparation [AUTÓNOMA][Guided or supervised work]	17.5
Final test [PRESENCIAL][Assessment tests]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	30
	Total horas: 112.5

10. Bibliography and	Sources					
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Baillie, J.E.M., Hilton-	2004 IUCN red list of threatened species. A global species	Gland,Switzerland	i		0010	
Taylor	assessment	& Cambridge,UK			2010	
Bañares A., Blanca G.,		Ministerio de				
Güemes J., Moreno	Atlas y Libro Rojo de la Flora Amenazada de España	Medio Ambiente			2003	
J.C. & Ortiz S.						
Bermejo E. & Cornejo	Atlas y Manual de los hábitats de España	Ministerio de			2003	
J.M. (coords.)		Medio Ambiente				
Bianco E., Casado M.A.	Los bosques ibéricos. Una interpretación geobotánica.	Ed. Planeta			1997	
Blondel, J., Aronson,						
J.,Bodiou, J.Y. & Boeuf,	The Mediterranean region:biological diversity through time and	Oxford			2010	
G.	space.	C.M.O. G			_0.0	
Carlos Fabragat C	Manual de identificación de Los hábitats protegidos en la	Conorolitat				
Carlos Fabregat & Javier Ranz (eds.)	Comunitat Valenciana. Colección Manuales Técnicos	Generalitat Valenciana			2015	
Javiei Haliz (EUS.)	Biodiversidad, 7	vaielicialia				
Loidi J. (ed.)	The Vegetation of the Iberian Peninsula	Springer		978-3-319-	2017	
20101 0. (00.)	The regulation of the isomatri crimicala			54784-8	2017	
Manuel Costa & Pilar		Jardin Botánico.				
Soriano	Global Strategy for Plant Conservation	Universidad de Valencia			2011	
		Pub. Junta de				
		CComunidades				
Martín Herrero & al.	La vegetación protegida de Castilla La Mancha.	de Castilla La	Toledo	84-7788-281-9	2003	
		Mancha				
		Serv. Publ.Junta				
Peinado M. & Martínez		de				
Parras J.M.	El paisaje vegetal de Castilla-La Mancha.	CComunidades			2010	
		de Castilla La				
		Mancha				
		Instituto Nacional para la				
Rivas-Martínez S.	Mapa de series de vegetación de España 1:400000.	Conservación de			1987	
		la Naturaleza				
	http://www.magrama.gob.es/es/biodiversidad/temas					
	http://www.magrama.gob.es/es/biodiversidad/temas/inventarios-					
	nacionales/inventario-espanol-patrimonionatural-					
	http://www.magrama.gob.es/es/biodiversidad/temas/inventarios-					
	nacionales/inventario-especiesterrestres/					
	http://www.magrama.gob.es/es/biodiversidad/temas/red-natura-					
	2000/documentos-claves-de-la-red-natura-					
	www.unex.es/botanica					