

**1. General information****Course:** ENVIRONMENT, POLITICS AND SOCIETY**Code:** 37313**Type:** BASIC**ECTS credits:** 6**Degree:** 340 - UNDERGRADUATE DEGREE PROGRAMME IN ENVIRONMENTAL SCIENCES**Academic year:** 2019-20**Center:** 501 - FACULTY OF ENVIRONMENTAL SCIENCES AND BIOCHEMISTRY**Group(s):** 40**Year:** 2**Duration:** First semester**Main language:** Spanish**Second language:** English**Use of additional languages:****English Friendly:** Y**Web site:****Bilingual:** N**Lecturer:** JOSU MEZO ARANCIBIA - Group(s): 40

Building/Office	Department	Phone number	Email	Office hours
Sabatini 0.17.2 (Planta baja)	FILOSOFÍA, ANTROPOL, SOCIOL Y ESTÉTICA	926051648	josu.mezo@uclm.es	Lunes y miércoles, de 11:00 a 12:30 y de 15:30 a 17:00 Comprobar posibles cambios en <a href="http://tiny.cc/agendajosomezo">http://tiny.cc/agendajosomezo</a>

**2. Pre-Requisites**

Not established

**3. Justification in the curriculum, relation to other subjects and to the profession**

The subject of Environment, Politics and Society brings together contents from various disciplines: Sociology, Anthropology, History, Political Science, among others. It also has some contents related to the areas of Economics and Law, which constitute the core of other subjects included in the degree, such as Applied Economics and Environmental Administration and Legislation.

The purpose of the subject is for students to learn to think about environmental issues as social and political problems: caused by social activities, perceived and defined through social processes, and also ignored, addressed or resolved through social and political processes.

Precisely one of the important elements that distinguish a Graduate in Environmental Sciences from those of other related disciplines is the inclusion in their training of subjects in the area of ¿¿Social Sciences (Economics, Sociology, Law). They provide a much more integrated vision of environmental problems and their possible solutions, taking into account not only the chemical, physical, biological or ecological dimension of environmental problems, but their incardination with the social dynamics that generate them, and must be taken into account to design effective remedies. This knowledge will be a competitive advantage of these graduates for occupations related to environmental education, consulting, public management, and in general all activities that go beyond the direct operation of material processes on the environment and include some element of intervention on social behaviors.

**4. Degree competences achieved in this course****Course competences**

Code	Description
CB01	Prove that they have acquired and understood knowledge in a subject area that derives from general secondary education and is appropriate to a level based on advanced course books, and includes updated and cutting-edge aspects of their field of knowledge.
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB03	Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant social, scientific or ethical issues.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CB05	Have developed the necessary learning abilities to carry on studying autonomously
E01	Ability to understand and apply basic knowledge.
E02	Capacity for multidisciplinary consideration of an environmental problem
E04	Ability to integrate experimental evidence found in field and/or laboratory studies with theoretical knowledge.
E05	Capacity for qualitative data interpretation
E07	Capacity to plan, manage and conserve natural resources
E08	Ability to value goods, services and natural resources economically
E13	Ability to handle software.
E28	Energy management and optimization capacity
G02	Knowledge of Information and Communication Technologies (ICT).
G03	Good oral and written communication

**5. Objectives or Learning Outcomes**

## Course learning outcomes

### Description

Understand the difficulties and limitations of the media in dealing with environmental problems.

Understand the premises, consequences, strengths and weaknesses of proposals for action and resolution of environmental problems.

To know the basic rules of the political decision-making processes on environmental issues in the Spanish political system.

Understand the different opportunities and strategies for participating in and influencing the political decisions of social movements and other stakeholders.

Describe and analyse the structure of the social situation that gives rise to an environmental problem (actors involved, interests, arrangements, strategies).

Analyze the role of scientists in the debate on environmental problems.

To interpret qualitatively and quantitatively public opinion studies on environmental problems.

## 6. Units / Contents

**Unit 1: Environmental problems as social problems**

**Unit 2: Ideas about the Environment, Society and Economy**

**Unit 3: Responses to environmental problems**

**Unit 4: The political process and environmental problems**

**Unit 5: Agents participating in environmental policies**

## 7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	R	Description
Class Attendance (theory) [ON-SITE]	Lectures	CB01 CB02 CB03 CB04 CB05 E01 E02 E04 E05 E07 E08 E13 E28 G02 G03	1.2	30	N	-	-	
Class Attendance (practical) [ON-SITE]	Combination of methods	CB01 CB02 CB03 CB04 CB05 E01 E02 E04 E05 E07 E08 E13 E28 G02 G03	1.2	30	Y	N	N	
Study and Exam Preparation [OFF-SITE]	Self-study	CB01 CB02 CB03 CB04 CB05 E01 E02 E04 E05 E07 E08 E13 E28 G02 G03	3.44	86	Y	N	N	
Problem solving and/or case studies [ON-SITE]	Assessment tests	CB01 CB02 CB03 CB04 CB05 E01 E02 E04 E05 E07 E08 E13 E28 G02 G03	0.08	2	Y	N	Y	
Final test [ON-SITE]	Assessment tests	CB01 CB02 CB03 CB04 CB05 E01 E02 E04 E05 E07 E08 E13 E28 G02	0.08	2	Y	N	Y	
Total:			6	150				
Total credits of in-class work: 2.56			Total class time hours: 64					
Total credits of out of class work: 3.44			Total hours of out of class work: 86					

As: Assessable training activity

Com: Training activity of compulsory overcoming

R: Rescheduling training activity

## 8. Evaluation criteria and Grading System

Evaluation System	Grading System		Description
	Face-to-Face	Self-Study Student	
Assessment of problem solving and/or case studies	20.00%	0.00%	There will be a practical test in the classroom, at the end of the quarter, in which problems or cases similar to those examined in the practical classes will be solved.
Final test	60.00%	0.00%	There will be a final exam, of a theoretical nature, on the contents of the subject
Other methods of assessment	20.00%	0.00%	Throughout the course, texts aimed at the preparation of practical classes should be read, commented and annotated online. These annotations will be used as a basis for discussion in practical classes. The evaluation will take into account the quantity and quality of the comments made online and in the class itself.
<b>Total:</b>	<b>100.00%</b>	<b>0.00%</b>	

### Evaluation criteria for the final exam:

The evaluation of the subject will take into account three major groups of objectives:

o Content learning

o Capacity for critical analysis of information and application to the proposed cases of theoretical learning:

- Adequate integration of theoretical elements in resolution of practical problems

- Understanding the complexity of problems

- Correct understanding of quantitative and qualitative information

o Capacity for written expression, attention to work well done, attention to details, precision.

- Correct presentation of ideas and arguments

- Correct use of information and documentation sources

There is no minimum grade in any of the evaluable parts. Whenever the weighted average is greater than five, the subject will be approved, regardless of the partial notes.

There is no rescheduling for the evaluation of the comments and annotations to the online texts, and of the practical classes: the grade of the ordinary call, whatever it is, is kept for the extraordinary call (but if it is less than five, it can be taken again in later courses).

The grade equal to or greater than five of the practical test and the final theoretical test is kept for the extraordinary call or for the following years.

**Specifications for the resit/retake exam:**

The practical test and the final theoretical test will be carried out on the same date. Each student will perform only the test that he or she failed in the ordinary call, or in previous years.

Grades equal or superior to five of the three evaluated parts of the subject are kept for successive calls.

**Specifications for the second resit / retake exam:**

It is similar to the extraordinary call, but for those students who did not receive a grade equal to or greater than five in the comments and online annotations in previous calls, the practical test will have a weight of 40%.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	86
Problem solving and/or case studies [PRESENCIAL][Assessment tests]	2
Final test [PRESENCIAL][Assessment tests]	2
Unit 1 (de 5): Environmental problems as social problems	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Class Attendance (practical) [PRESENCIAL][Combination of methods]	8
Unit 2 (de 5): Ideas about the Environment, Society and Economy	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Class Attendance (practical) [PRESENCIAL][Combination of methods]	4
Unit 3 (de 5): Responses to environmental problems	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Class Attendance (practical) [PRESENCIAL][Combination of methods]	8
Unit 4 (de 5): The political process and environmental problems	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Class Attendance (practical) [PRESENCIAL][Combination of methods]	4
Unit 5 (de 5): Agents participating in environmental policies	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Class Attendance (practical) [PRESENCIAL][Combination of methods]	6
Global activity	
Activities	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	30
Class Attendance (practical) [PRESENCIAL][Combination of methods]	30
Study and Exam Preparation [AUTÓNOMA][Self-study]	86
Problem solving and/or case studies [PRESENCIAL][Assessment tests]	2
Final test [PRESENCIAL][Assessment tests]	2
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description
Aguilar, Susana, Nuria Font y Joan Subirats (coords)	Política ambiental en España : Subsidiariedad y desarrollo	Tirant lo Blanch		84-8002-897-1	1999	
Anderson, Alison	Media, culture, and the environment	UCL Press		1-85728-384-8	1997	
Beck, Ulrich	La sociedad del riesgo : hacia una nueva modernidad	Paidós Ibérica		978-84-493-1892-4	2006	
Beckerman, Wilfred	Lo pequeño es estúpido. Una llamada de atención a los verdes	Debate	Madrid		1996	
Camarero, Luis (coord)	Medio ambiente y sociedad : elementos de explicación socioló	Thomson-Paraninfo		84-9732-498-6	2006	
Carter, Neil	The politics of the environment : ideas, activism, policy	Cambridge University Press		978-0-521-68745-4	2008	
Chuliá, Elisa	La conciencia medioambiental de los españoles en los noventa	ASP	Madrid		1995	
Dahl, Robert Alan	La democracia : una guía para los ciudadanos	Taurus		84-306-0342-5	1999	
Dawkins, Richard (1941-)	El gen egoísta : las bases biológicas de nuestra conducta	Salvat		84-345-0178-3	2004	
	The politics of the earth :	Oxford University				

Dryzek, John S.	environmental discourses	Press	0-19-878159-8	1997
Fernández, Joaquín	El ecologismo español	Alianza	84-206-3972-9	1999
Gomá, Eduard y Subirats, Joan (coords)	Políticas públicas en España : contenidos, redes de actores	Ariel	84-344-1810-X	1999
Gómez Benito, Cristobal, Francisco Javier Noya y Ángel Paniagua	Actitudes y comportamientos hacia el medio ambiente	Centro de Investigaciones Sociológicas	Madrid	1999
Hannigan, John	Environmental sociology : a social constructionist perspect	Routledge	0-415-11255-9	2000
Hansen, A.	The Mass Media and Environmental Issues	Leicester Univ. Press	Leicester	1993
Hardin, Garrett	¿The Tragedy of the Commons?			1968
Johnson, Stanley P.	The environmental policy of the European Communities	Kluwer Law International	90-411-0862-9	1995
Lieberman, Adam J. y Simona C. Kwon	Facts versus Fears: a Review of the Greatest Unfounded Health Scares of Recent Times	American Council on Science and Health	New York	1998
Meadows, Donella H.	Los límites del crecimiento : 30 años después	Galaxia Gutenberg Círculo de Lectores	84-8109-601-6	2006
Meadows, Donella H.	Más allá de los límites del crecimiento	El País Aguilar	84-03-59256-6	1994
Mehta, Michael D.	Environmental Risk: A MacroSociological Perspective	Captus Press		1995
Mulero Mendigorri, Alfonso	Introducción al medio ambiente en España : procesos de degra	Ariel	84-344-3461-X	1999
Olson, Mancur	La lógica de la acción colectiva : bienes públicos y la teor	Limosa Grupo Noriega	968-18-4212-X	1992
Ostrom, Elinor	Governing the commons : the evolution of institutions for c	Cambridge University Press	0-521-40599-8	1999
Parsons, D. W.	Public policy : an introduction to the theory and practice	Edward Elgar	1-85278-554-3	1999
Rosembaum, Walter A.	Environmental politics and policy	CQ Press	1-56802-645-5	2002
Sampedro Blanco, Víctor	Opinión pública y democracia deliberativa : medios, sondeos	Istmo	978-84-7090-382-3	2000
Schelling, Thomas	Micromotives and macrobehavior	W. W.Norton & Company	0-393-09009-4	1978
Simon, Julian Lincoln	The ultimate resource 2	Princeton University Press	0-691-00381-5	1996