

UNIVERSIDAD DE CASTILLA - LA MANCHA

GUÍA DOCENTE

1. General information

Type: Degree: Center: Year: Main language:	Spanish	CIENCE ANI	ENGINEERING (AB) Group(s): 10 11 12 Duration: First semester Second language: English				
Web site:	English in bilingual group	e): 10 11	English Friendly: N Bilingual: Y				
	Department	Phone	Email	Office hours			
ESII /0.B.14	ISISTEMAS INFORMATICOS - T	926 05 31 37	francisco.msimarro@uclm.es	Consultar: http://esiiab.uclm.es/tutorias.php			
Lecturer: VICTOR M	ANUEL RUIZ PENICHET - Group(s): 10 11 12	1				
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ESII/1.C.5	SISTEMAS INFORMÁTICOS	2462	victor.penichet@uclm.es	Consultar: http://esiiab.uclm.es/tutorias.php			
Lecturer: RICARDO TESORIERO PSZYTULA - Group(s): 10 11							
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2. Pre-Requisites

Students are expected to have some knowledge on programming, computer structures, software engineering, etc.; knowledge that are supposed to be acquired in the previous two years of the degree.

3. Justification in the curriculum, relation to other subjects and to the profession

This subject is part of the global subject SOFTWARE ENGINEERING, INFORMATION SYSTEMS AND INTELLIGENT SYSTEMS in the degree program and it is the basis for the subject:

• Human-Computer Interaction II

The user interface is the visible part of the applications. In the discipline of human-computer interaction, designing a proper user interface is understood as a must. The user should perform the tasks easily. Obviously, the interface must be aesthetically pleasant, but always having in mind that the main objective is to ease the user interaction with the application. Within this subject, students will develop applications considering fundamentals regarding the person, the mechanisms of interaction or some design rules.

4. Degree competences achieved in this course						
Course competer	nces					
Code	Description					
CO1	Ability to design, develop, select, and assess, applications and digital systems, guaranteeing their reliability, security, and quality, according to ethical principles and the current and common laws.					
CO13	Knowledge and application of the required tools for the storage, process, and access to informational systems, even web based ones.					
CO16	Knowledge and application of principles, methodologies, and life spans of software engineering.					
CO17	Ability to design, and assess person-computer interfaces that could guarantee the accessibility of systems, services, and digital applications.					
INS4	Problem solving skills by the application of engineering techniques.					
SIS9	Care for quality.					

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Knowledge about the basic aspects of human-computer interaction and the methodologies for user-centered software development.

Consideration of the aspects of quality in software development such as usability, accessibility, security, reliability, etc.

Additional outcomes

 Understand the meaning of Human-Computer Interaction CO1, CO17
 Know and learn the concept of User Interface CO1, CO17
 Know the main objectives in HCI SIS9 4. Learn how to analize the usability of an application CO1, CO17
5. Know about the different disciplines related with HCI CO13, CO16, INS4

6. Units / Contents

Unit 1: Introduction to HCI Unit 2: The Human Unit 3: The Computer Unit 4: The Interaction Unit 5: Design Rules Unit 6: HCI within the SE Process

7. Activities, Units/Modules and M	7. Activities, Units/Modules and Methodology								
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	R	Description	
Class Attendance (theory) [ON- SITE]	Lectures	CO1 CO17	0.72	18	Y	N	Y		
Problem solving and/or case studies [ON-SITE]	Problem solving and exercises	CO1 CO17 INS4	0.6	15	Y	Y	Y	Individual or group activities	
Laboratory practice or sessions [ON-SITE]	Practical or hands-on activities	CO13 CO16 SIS9	0.78	19.5	Y	N	Y	Group	
Individual tutoring sessions [ON- SITE]			0.18	4.5	Y	N	Y		
Final test [ON-SITE]	Assessment tests	CO1 CO13 CO16 CO17 INS4 SIS9	0.12	3	Y	Y	Y	Individual	
Study and Exam Preparation [OFF- SITE]	Self-study	CO1 CO13 CO16 CO17 INS4 SIS9	2.1	52.5	Y	N	Y		
Writing of reports or projects [OFF- SITE]	Group Work	SIS9	0.9	22.5	Y	Y	Y		
Practicum and practical activities report writing or preparation [OFF- SITE]	Group Work	CO13 CO16 SIS9	0.6	15	Y	Y	Y		
Total:				150				•	
Total credits of in-class work: 2.4				Total class time hours: 60					
	Total credits of out of class work: 3.6				Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming

R: Rescheduling training activity

8. Evaluation criteria and Grading System

	Grading System					
Evaluation System	Face-to-Face	Self-Study Student	Description			
Projects	20.00%	0.00%	(PRES) 20%			
Assessment of problem solving and/or case studies	10.00%	0.00%	(INF) 10%			
Laboratory sessions	35.00%	0.00%	(LAB) 25%			
Theoretical exam	35.00%	0.00%	(ESC) 35%			
Total:	100.00%	0.00%				

Evaluation criteria for the final exam:

To pass the subject, it is required a minimum mark of 50% in every part (Class activities, Lab, Theory Exam). If the student do not pass such parts with the minimun mark will get a global mark of 4.00 as much.

Depending on the quality of the work made by the student during the course, teachers might rise the mark up to 1 extra point in the subject.

Specifications for the resit/retake exam:

The assessment criteria are the same as in the regular exam session with the following considerations:

The students will only need to retake those parts with a Failure Mark. Those parts already passed by the student will not need to be repeated and will be kept during the current academic course.

Specifications for the second resit / retake exam:

Same criteria as the previous one (extra exam session)

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Final test [PRESENCIAL][Assessment tests]	3.25
General comments about the planning: This subject is given in three weekly 1,5h sessions. This course so	chedule is APPROXIMATED. It could vary throughout
the academic course due to teaching needs, bank holidays, etc. A weekly schedule will be properly detailed	d and updated on the online platform (Campus
Virtual). Note that all the lectures, practice sessions, exams and related activities performed in the bilingual activities could extraordinarily be scheduled during the evening if needed.	groups will be entirely taught in English Some

Unit 1 (de 6): Introduction to HCI	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	.75
Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities]	1.5
Individual tutoring sessions [PRESENCIAL][]	.75
Study and Exam Preparation [AUTÓNOMA][Self-study]	8.5
Writing of reports or projects [AUTÓNOMA][Group Work]	3.75
Practicum and practical activities report writing or preparation [AUTÓNOMA][Group Work]	2
Unit 2 (de 6): The Human	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2.25
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	2.25
Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities]	3
Individual tutoring sessions [PRESENCIAL][]	.75
Study and Exam Preparation [AUTÓNOMA][Self-study]	6
Writing of reports or projects [AUTÓNOMA][Group Work] Practicum and practical activities report writing or preparation [AUTÓNOMA][Group Work]	3
Unit 3 (de 6): The Computer	۷
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	3
Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities]	3
Individual tutoring sessions [PRESENCIAL][]	.75
Study and Exam Preparation [AUTÓNOMA][Self-study]	8.5
Writing of reports or projects [AUTÓNOMA][Group Work]	3.75
Practicum and practical activities report writing or preparation [AUTÓNOMA][Group Work]	2
Unit 4 (de 6): The Interaction	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4.5
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	4.5
Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities]	4.5
Individual tutoring sessions [PRESENCIAL][]	.75
Study and Exam Preparation [AUTÓNOMA][Self-study]	12.5
Writing of reports or projects [AUTÓNOMA][Group Work]	6.75
Practicum and practical activities report writing or preparation [AUTÓNOMA][Group Work] Unit 5 (de 6): Design Rules	4.5
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	.75
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	.75
Individual tutoring sessions [PRESENCIAL][]	.75
Study and Exam Preparation [AUTÓNOMA][Self-study]	3
Writing of reports or projects [AUTÓNOMA][Group Work]	1.5
Unit 6 (de 6): HCI within the SE Process	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3.75
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	3.75
Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities]	6
Individual tutoring sessions [PRESENCIAL][]	.75
Study and Exam Preparation [AUTÓNOMA][Self-study]	14
Writing of reports or projects [AUTÓNOMA][Group Work]	3.75
Practicum and practical activities report writing or preparation [AUTÓNOMA][Group Work]	4.5
Global activity Activities	houro
Activities Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	hours 15
Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities]	15
Individual tutoring sessions [PRESENCIAL][]	4.5
Final test [PRESENCIAL][Assessment tests]	3.25
Study and Exam Preparation [AUTÓNOMA][Self-study]	52.5
Writing of reports or projects [AUTÓNOMA][Group Work]	22.5
Class Attendance (theory) [PRESENCIAL][Lectures]	19.25
Practicum and practical activities report writing or preparation [AUTÓNOMA][Group Work]	15
	Total horas: 150

10. Bibliography and Sources									
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description			
Alan Dix, Janet Finlay, Gregory D. Abowd, Russell Beale	Human-Computer Interaction	PrenticeHall			2004				
Krug, Steve	No me hagas pensar : una aproximación a la usabilidad en la	Pearson Prentice Hall	9	978-84-8322-286-7	2006				