

UNIVERSIDAD DE CASTILLA - LA MANCHA

GUÍA DOCENTE

1. General information

| Course: CONSTRUCTION III Code: 59316 | | | | | | | | |
|--|------------------|---|--------------------------------|-----------------|--------------------|-------|---|--|
| Type: COF | RE COU | IRSE | | | ECTS credits: 9 | | | |
| Degree: 315 | ERGRADUATE DEGRE | E IN BUILDI | IEERING Academic year: 2019-20 | | | | | |
| Center: 308 - SCHOOL POLYTECHNIC OF CUENCA | | | | | Group(s): 30 | | | |
| Year: 2 | | Duration: AN | | | | | | |
| Main language: Spar | | Second language: Spanish | | | | | | |
| Use of additional English Friendly: Y | | | | | | | h Friendly: Y | |
| Web site: Bilingual: N | | | | | | | | |
| Lecturer: JESUS ALFARO GONZALEZ - Group(s): 30 | | | | | | | | |
| Building/Office | | Department | | Phone number | Email | | Office hours | |
| ESCUELA POLITÉCNICA DE CUENCA / Despacho 2.02 | | INGENIERÍA CIVIL Y DE LA EDIFICACIÓN | | | jesus.alfaro@uclr | n.es | It will be 6 hours to determine during the course. | |
| Lecturer: DAVID VALVERDE CANTERO - Group(s): 30 | | | | | | | | |
| Building/Office | Depart | ment | Phone numb | er | Email | | Office hours | |
| | | IIERÍA CIVIL Y DE LA CACIÓN | 9691791004 | 4814 | david.valverde@ucl | mes I | Monday 10: 30-12: 30 Monday 15: 30-17: 30 (will be confirmed at the beginning of each semester) | |

2. Pre-Requisites

In order to take the course, some basic prior knowledge of other subjects is required; otherwise, learning knowledge and obtaining competences becomes very complex:

BUILDING:

· Terminology of the elements and construction systems.

· Knowledge of the essential construction systems of any construction.

· Knowledge of the historical evolution of basic construction systems.

DRAWING:

· Be able to express oneself with ease in two and three dimensions.

 \cdot Be able to move from 2D to 3D with ease, both freehand and in Technical Drawing.

CONSTRUCTION MATERIALS:

· Know the characteristics, physical and stereotomic properties of reinforced concrete, wood and steel.

MATERIAL RESISTANCE:

· Basic knowledge of structural behavior.

COMPUTERS AND BIM METHODOLOGY:

User-level management of the most common presentation and production programs in Windows: MS Project, Excel, Word,

Handling of Sketch up, knowledge of the environment CYPECAD, Modeling software on the platforms of Revit, Archicad. Coming from the subjects of Representation and Construction Systems I and II. Various software dedicated to the modeling of structures will be applicable during the development of the course (Tekla Structure and Dlublal). The student will also be sought to familiarize himself with BIM visualizers to check interoperability between software (BIM vision, Tekla Bimsight, Trimble Connect).

The student will be introduced to the collaborative work through computer tools that allow him to work online with his colleagues: Skype, Hangout, Trello, Slack

3. Justification in the curriculum, relation to other subjects and to the profession

JUSTIFICATION IN THE STUDY PLAN AND WITH THE PROFESSION: The knowledge of the techniques and processes of execution of the architectural constructions are necessary in all the phases of the architectural fact, those of design, those of execution, for the documentation and the analysis of the architecture already built or for the rehabilitation and reconstruction of the damaged or disappeared. Without this subject, the architectural fact itself is not possible as a tangible reality. The Construction III subject is integrated into the central part of the Construction subjects after having passed the basic knowledge corresponding to Construction I and II. Being the central part of this field, and being this field so essential and fundamental within the set of knowledge of the Technical Architect, it seems obvious to say that the importance of this subject gives it the character of indispensable The engineer of the building must know, the techniques constructive, their way of working, their constitution, the relationship of some construction systems with others, the disposition of their materials, their execution process, their control and maintenance conditions.

RELATIONSHIP WITH OTHER SUBJECTS: Being a subject centered within the rest of the Construction, has a direct sequential relationship with them. It should be understood that the proper way to study them will be in its correlative order since the teachings that are given in some are necessary for the next and so on. Fundamentals of physics: High previous dependence. It is considered essential to have previously studied it in order to understand the foundations on which the constructive applications that are discussed here are based. Drawing and Representation Systems: High prior dependency: Drawing and Representation Systems, especially modeling with BIM Methodology tools, are a tool that the student must know to understand the applications that will be seen here and to be able to apply the knowledge on practical cases with a suitable tool. A medium level of Sketch Up knowledge of Modeling in Revit, Archicad is required. Group of Materials of Construction and Control: High previous dependency as regards the knowledge of the material, its physical-chemical properties to be able to proceed to its appropriate choice. Regarding the control of the same and their execution conditions, a later average dependency ratio is detected. Structures .: There is a simultaneous high dependency ratio, since they are subjects that occur in the same course and two complementary conceptions of the same are seen. In Structures, its calculation and sizing is checked, while in Construction II its construction is analyzed. The study and monitoring of the two subjects simultaneously is considered especially suitable for the complementary understanding of them.

BIM METHODOLOGY:

The work carried out in previous courses and subjects related to the BIM methodology will be continued. The objective is to get the student to become familiar with modeling platforms, structure design, visualization, protocols and communication tools. The current reality of the profession and the need in the immediate future for the application of these techniques, make them essential in the formation of the future building engineer.

| 4. Degree competen | ces achieved in this course |
|--------------------|---|
| Course competences | |
| Code | Description |
| E15 | Ability to identify the elements and construction systems, define their function and compatibility, and their implementation in the construction process. Formulate and resolve constructive details. |
| E16 | Knowledge of the specific control procedures of the material execution of the construction work. |
| E23 | Aptitude for the pre-mesure, design, calculation and verification of structures and to direct their material execution. |
| E29 | Ability to analyze, design and execute solutions that facilitate universal accessibility in buildings and their surroundings. |
| G01 | Ability for analysis and synthesis |
| G02 | Organization and planning ability |
| G03 | Ability to manage information |
| G04 | Problem resolution |
| G05 | Decision making |
| G06 | Critical thinking |
| G07 | Teamwork |
| G12 | Autonomous learning |
| G15 | Sensitivity to environmental issues |
| G16 | Creativity and innovation |
| G19 | Motivation for quality |
| G21 | Command of Information and Communication Technologies (ICT) |
| G22 | Correct oral and written communication |
| G23 | Ethical commitment and professional ethics |

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Manage market information, corresponding to currently constructive systems.

Propose and resolve constructive details appropriate to previous requirements.

Implementation of the construction elements and systems.

Understanding the behavior of the structures to specify their appropriate construction.

Physical and mechanical characteristics that define the construction systems.

Understanding the way of working of the constructive elements, defining their function and compatibility.

Additional outcomes

Inclusion of the knowledge acquired in the BIM Methodology in relation to other disciplines of the career. Cooperative inclusion of knowledge and learning about virtual models.

6. Units / Contents

Unit 1: CONSIDERATIONS ON THE CONSTRUCTION OF THE STRUCTURES Unit 1.1 INTRODUCTION TO THE CONSTRUCTION OF THE STRUCTURES **Unit 2: FOUNDATION AND CONTAINMENT SYSTEMS** Unit 2.1 ELEMENTS OF ARMED CONCRETE. COMMISSIONING, PUT INTO WORK. Unit 2.2 FORMWORK **Unit 2.3 SUPERFICIAL FOUNDATIONS Unit 2.4** DEEP FOUNDATIONS **Unit 2.5 SURFACE CONTAINMENT SYSTEMS** Unit 2.6 DEEP CONTAINMENT SYSTEMS **Unit 3: CONSTRUCTION OF THE ARMED CONCRETE STRUCTURES** Unit 3.1 PORTICATED STRUCTURES. SUPPORTS AND BEAMS Unit 3.2 HORIZONTAL SLABS Unit 3.3 SINGULAR ELEMENTS OF ARMED CONCRETE **Unit 4: CONSTRUCTION OF METALLIC STRUCTURES** Unit 4.1 STRUCTURAL SYSTEMS AND MEANS OF UNION Unit 4.2 STEEL SLABS FOR BUILDING **Unit 4.3 STRUCTURES FOR LARGE LENGTHS Unit 5: CONSTRUCTION OF WOOD STRUCTURES** Unit 5.1 QUALITIES AND TYPES OF UNION Unit 5.2 WOODEN SLABS Unit 5.3 TYPOLOGY AND CONSTRUCTIVE SOLUTIONS **Unit 6: CONSTRUCTION OF THE MIXED MATERIAL STRUCTURES**

The syllabus will be developed through the monitoring and application of the knowledge acquired about each student's own project. This project may be applicable in other subjects. The modeling will allow to locate and coordinate the structural elements within a virtual parametric model.

| | | Related Competences | | | | | | |
|--|---|---|------|-------|----|-----|---|-----------------------------------|
| Training Activity | Methodology | (only degrees before RD 822/2021) | ECTS | Hours | As | Com | R | Description |
| Class Attendance (theory) [ON- SITE] | Lectures | E15 E16 E29 G01 G06 | 2 | 50 | N | - | - | |
| Study and Exam Preparation [OFF- SITE] | Self-study | E15 G01 G03 G04 G06 G16 G22 | 2.2 | 55 | N | - | - | |
| Class Attendance (practical) [ON- SITE] | Problem solving and exercises | E15 E16 G01 G03 G04 G05 G06 G22 | 1 | 25 | Y | Ν | Y | |
| Study and Exam Preparation [OFF- SITE] | Problem solving and exercises | E15 G01 G02 G04 G05 G06 G21 G22 | 1 | 25 | N | - | - | |
| Progress test [ON-SITE] | Case Studies | E15 G01 G02 G04 G06 G07 G12 G15 G19 G21 G23 | 0.3 | 7.5 | N | - | - | |
| Other off-site activity [OFF-SITE] | Guided or supervised work | E15 E16 G01 G03 G05 G07 G15 G21 G22 | 1.1 | 27.5 | Y | N | Y | |
| Analysis of articles and reviews [OFF-SITE] | Reading and Analysis of Reviews and Articles | E15 G01 G03 G05 G06 G07 G16 G21 | 1.1 | 27.5 | Y | Ν | Y | |
| Final test [ON-SITE] | Assessment tests | E15 G01 G02 G03 G04 G05 G06 G07 G12 G15 G16 G19 G21 G22 G23 | 0.2 | 5 | Y | Y | Y | |
| Individual tutoring sessions [ON- SITE] | Self-study | E15 G01 G03 G05 G07 G15 G16 G21 | 0.1 | 2.5 | N | - | - | |
| | | | 9 | 225 | | N | | |
| | | | 9 | 225 | Y | N | | |
| | | | 9 | 225 | Y | N | | |
| | | Tatal | 9 | 225 | | Ň | Y | <u> </u> |
| | Total | Total: credits of in-class work: 3.6 | 45 | 1125 | | | | Total class time hours: 9 |
| Total credits of urclass work: 5.4 | | | | | | _ | | al hours of out of class work: 13 |

As: Assessable training activity

Com: Training activity of compulsory overcoming

R: Rescheduling training activity

| 8. Evaluation criteria and Grading System | | | | | | | | |
|---|--------------|-----------------------|---|--|--|--|--|--|
| | Grading | System | | | | | | |
| Evaluation System | Face-to-Face | Self-Study Student | Description | | | | | |
| Progress Tests | 10.00% | 10.00% | ACTIVE PARTICIPATION IN CLASS IN PROGRESS TESTS | | | | | |
| Theoretical papers assessment | 10.00% | 10.00% | THEORY WORK | | | | | |
| Assessment of problem solving and/or case studies | 10.00% | 10.00% | CLASS PRACTICES | | | | | |
| Practicum performance | 10.00% | 10.00% | FOLLOW UP OF WORK. REAL OR DIGITAL BUILDING | | | | | |
| Final test | 60.00% | 60.00% | FINAL EXAM: 30% THEORY, 30% PRACTICE | | | | | |
| Total | 100.00% | 100.00% | | | | | | |

Evaluation criteria for the final exam:

THE EXAMINATION OF THE ORDINARY CALL WILL ALWAYS COMPACT 60%. THE CORRESPONDING NOTES WILL BE ADDED TO THE REST OF WORK. IF THE STUDENT CHOOSES NOT TO PRESENT IN THE ORDINARY CALL, THE NOTES OF THEIR WORKS WILL BE SAVED UP TO THE EXTRAORDINARY CALL.

Specifications for the resit/retake exam:

IN THE EXTRAORDINARY CALL, THE NOTES OF THE WORKS WILL BE COMPUTED, SO THAT THE ASSESSMENT OF THE EXAM WILL BE 60% Specifications for the second resit / retake exam:

IN THE SPECIAL CALL FOR COMPLETION, A SINGLE EXAM WILL BE CARRIED OUT COMPUTING 100%, WITHOUT CONSIDERATION OF THE WORK CARRIED OUT IN THE COURSE OR PREVIOUS COURSES. THE EXAMINATION WILL CONSTITUTE A PRACTICAL PART (50%) AND ANOTHER THEORETICAL (50%).

| 9. Assignments, course calendar and important dates | | | | | | |
|---|-------|--|--|--|--|--|
| Not related to the syllabus/contents | | | | | | |
| Hours | hours | | | | | |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 5 | | | | | |
| Dther off-site activity [AUTÓNOMA][Guided or supervised work] | 27.5 | | | | | |
| Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles] | 27.5 | | | | | |
| Final test [PRESENCIAL][Assessment tests] | 5 | | | | | |
| General comments about the planning: The content of the subject will be developed sequentially beginning with topic 1 until it reaches the end of it. | | | | | | |
| Unit 1 (de 6): CONSIDERATIONS ON THE CONSTRUCTION OF THE STRUCTURES | | | | | | |
| Activities | Hours | | | | | |
| | | | | | | |

| Class Altendance (theory) (PRESENCIAL)[Lectures] 3 Study and Exam Preparation [AUTONOMA][Self-study] 2 Study and Exam Preparation [AUTONOMA][Self-study] 2 Progress tell"[PRESENCIAL][Case Studies] 5 Individual tutoring sessions [PRESENCIAL][Self-study] 25 Comment: INTRODUCTION TO THE CONSTRUCTION OF THE STRUCTURES. Hours Unit 2 (de 6): FOUNDATION AND CONTAINMENT SYSTEMS 18 Activities 18 Class Altendance (theory) [PRESENCIAL][Cectures] 18 Study and Exam Preparation [AUTONOMA][Self-study] 18 Class Altendance (nearcial) [PRESENCIAL][Cectures] 6 Study and Exam Preparation [AUTONOMA][Self-study] 1 Teaching pericing (the Self-Study) 1 Te |
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| Study and Exam Preparation [AUTÓNOMA][Problem solving and exercises] 4 Progress test [PRESENCIAL][Case Studies] 2 |
| Individual tutoring sessions [PRESENCIAL][Self-study] .25 |
| Teaching period: WEEKS 24 TO 27 |
| Comment: CONSTRUCTION OF WOOD STRUCTURES |
| Unit 6 (de 6): CONSTRUCTION OF THE MIXED MATERIAL STRUCTURES |
| Activities Hours |
| Class Attendance (theory) [PRESENCIAL][Lectures] 5 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] 5 |
| Class Attendance (practical) [PRESENCIAL][Problem solving and exercises] |
| Study and Exam Preparation [AUTÓNOMA][Problem solving and exercises] |
| Progress test [PRESENCIAL][Case Studies] .5 |
| Individual tutoring sessions [PRESENCIAL][Self-study] .25 |
| Teaching period: WEEKS 28 AND 29 |
| Comment: CONSTRUCTION OF MIXED MATERIAL STRUCTURES |
| Global activity |
| Activities hours |
| Study and Exam Preparation [AUTÓNOMA][Self-study] 55 |
| Class Attendance (practical) [PRESENCIAL][Problem solving and exercises] 25 |
| Study and Exam Preparation [AUTÓNOMA][Problem solving and exercises] 25 |
| Progress test [PRESENCIAL][Case Studies] 7.5 |
| Other off-site activity [AUTÓNOMA][Guided or supervised work] 27.5 |
| |
| Class Attendance (theory) [PRESENCIAL][Lectures] 50 |
| Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles] 27.5 |
| Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]27.5Final test [PRESENCIAL][Assessment tests]5 |
| Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles] 27.5 |

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REVISTA DETAIL

AITIM (MADERA)

ESTRUCTURAS METALICAS TUBULARES