

UNIVERSIDAD DE CASTILLA - LA MANCHA **GUÍA DOCENTE**

Code: 310820

ECTS credits: 6

English Friendly: N

Academic year: 2023-24

Group(s): 20

Duration: AN Second language: English

1. General information

Course: INNOVATION AND RESEARCH IN CIVIL ENGINEERING

Type: CORE COURSE

 $\label{eq:degree} \textbf{Degree:} \begin{tabular}{ll} 2343-MASTERS DEGREE PROGRAMME IN ENGINEERING OF ROADS, \\ CANALS AND PORTS \\ \end{tabular}$

Center: 603 - E.T.S. CIVIL ENGINEERS OF CR

Year: 1 Main language: Spanish

Use of additional languages:

Bilingual: Y Web site:

Lecturer: CARLOS GONZALEZ MORCILLO - Group(s): 20									
Building/Office	Department	Ph	one numbe	er l	Email C		Office hours		
Fermín Caballero / 2.01	TECNOLOGÍAS Y SISTEMAS DE INFORMACIÓN	92	6052055	(carlos.gonzalez@uclm.es				
Lecturer: ROCIO PORRAS SORIANO - Group(s): 20									
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Lecturer: ANA MARI	A RIVAS ALVAREZ - Group(s): 20		<u> </u>			·			
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Lecturer: GONZALO	FRANCISCO RUIZ LOPEZ - Group(s): 20							
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Politécnico/2-A61	MECÁNICA ADA. E ING. PROYECTOS	3257	7 gonz	zalc	Monda 14:00		ay from 16:00 to 19:00; Wednesday from 11:00 to		
Lecturer: DAVID SANCHEZ RAMOS - Group(s): 20									
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2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course c	ompetences
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Code Description

Possess and understand knowledge that provides a basis or opportunity to be original in the development and / or application of ideas, **CB06**

often in a research context.

Apply the achieved knowledge and ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) **CB07**

contexts related to the area of study

Know how to communicate the conclusions and their supported knowledge and ultimate reasons to specialized and non-specialized **CB09**

audiences in a clear and unambiguous way

CB10 Have the learning skills which allow to continue studying in a self-directed or autonomous way

G05 Knowledge of the Civil Engineering profession and the activities that can be carried out in the field of civil engineering.

Knowledge to apply technical and managerial skills in R&D&I activities in the field of civil engineering.

Ability to participate in research projects and scientific and technological collaborations within its thematic area, in interdisciplinary G18

contexts and, where appropriate, with a high knowledge transfer component.

G19 Knowledge of the latest developments and applications of technology to civil engineering in all its fields, as well as its new challenges.

G27 Ability to communicate in a second language. G28 Ability to work in an international context.

5. Objectives or Learning Outcomes

Course learning outcomes

G07

Students master oral and written communication tools (reports, presentations) for the transmission of research results.

Students know the latest scientific and technological advances and their application to the different fields of civil engineering.

Students know the latest lines of innovation in civil engineering in its various fields.

Students use databases and bibliographic sources to frame the state of the art of engineering problems in all its fields. Students apply the scientific method to problem solving.

6. Units / Contents

Unit 1: Oral Communication

Unit 2: Innovation and Research in Civil Engineering

Unit 3:

Unit 3.1

Unit 3.2

Unit 4:

Unit 5:

7. Activities, Units/Modules and M	Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description	
Class Attendance (theory) [ON-SITE]	Lectures	CB06 G05 G18 G19 G28	1.04	26	N	-		
Class Attendance (theory) [ON-SITE]	Workshops and Seminars	CB06 CB07 CB09 G07 G18 G19	0.56	14	N	-		
Project or Topic Presentations [ON-SITE]	Individual presentation of projects and reports	CB06 CB09 G18	0.2	5	Υ	Y	Exercises conducted in class that will be evaluated as "assessment of active participation".	
Writing of reports or projects [OFF-SITE]	Self-study	CB06 CB07 CB09 G19 G27	3.8	95	Υ	Υ	The criteria for written reports will be indicated in moodle.	
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	CB06 CB07 CB09 G05 G07 G18 G19 G27 G28	0.4	10	Ν	-		
Total:								
Total credits of in-class work: 1.8				Total class time hours: 45				
Total credits of out of class work: 4.2				Total hours of out of class work: 105				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System							
Evaluation System	Continuous assessment Non-continuous evaluation*		Description				
Theoretical papers assessment	50.00%	17 (1() (1()%	Drafting and defence of works carried out. Minimum mark 4 in continouous assesment and 5 in non-continuous evaluation.				
Assessment of active participation	50.00%	10 00%	The professor will take into account participation in the oral communication exercises that take place in the classroom.				
Total:	100.00%	100.00%					

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

The course is passed with a minimum mark of 5, after the application of the criteria described in the evaluation system.

Exercises that has not obtained a mark of more than 4 may be resubmitted again on the day set for the retake exam.

The written report (related to unit 3 of the subject) is kept for the subsequent years.

Non-continuous evaluation:

Those described in the table of the evaluation system, with the exception that it is essential to achieve a mark of 5 in order to pass the subject.

Unless stated otherwise, continuous evaluation criteria will be applied to all students.

Anyone choosing non-continuous assessment must notify it to the lecturer within the class period of the subject. The option is only available if the students participation in evaluation activities (from the continuous assessment) has not reached 50% of the total evaluation for the subject.

Specifications for the resit/retake exam:

The same as for the final exam.

For the retake exam, the assessment type used for the final exam will remain valid.

Specifications for the second resit / retake exam:

Those indicated in non-continuous evaluation.

9. Assignments, course calendar and important dates						
Not related to the syllabus/contents						
Hours	hours					
Project or Topic Presentations [PRESENCIAL][Individual presentation of projects and reports] 5						
Unit 1 (de 5): Oral Communication						
Activities	Hours					
Class Attendance (theory) [PRESENCIAL][Lectures]	12					
Writing of reports or projects [AUTÓNOMA][Self-study]						

Unit 2 (de 5): Innovation and Research in Civil Engineering	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Writing of reports or projects [AUTÓNOMA][Self-study]	16
Unit 3 (de 5):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Writing of reports or projects [AUTÓNOMA][Self-study]	47.5
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	10
Unit 4 (de 5):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Unit 5 (de 5):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Workshops and Seminars]	14
Writing of reports or projects [AUTÓNOMA][Self-study]	15.5
Global activity	
Activities	hours
Class Attendance (theory) [PRESENCIAL][Workshops and Seminars]	14
Project or Topic Presentations [PRESENCIAL][Individual presentation of projects and reports]	5
Writing of reports or projects [AUTÓNOMA][Self-study]	95
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	10
Class Attendance (theory) [PRESENCIAL][Lectures]	26
	Total horas: 150

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
FECYT	Indicadores del Sistema Español de Ciencia y Tecnología				2016	
M. O'Connor, F.P. Woodford	Writing Scientific Papers in English.	Pitman M. Publishing Co.			1979	
A. Wallwork	English for Writing Research Papers.	Springer		978-1-4419-7922-3	2011	