



1. General information

Course: WATER RESOURCES SYSTEM MANAGEMENT

Type: CORE COURSE

Degree: 2343 - MASTERS DEGREE PROGRAMME IN ENGINEERING OF ROADS, CANALS AND PORTS

Center: 603 - E.T.S. CIVIL ENGINEERS OF CR

Year: 1

Main language: English

Use of additional languages:

Web site:

Code: 310808

ECTS credits: 4.5

Academic year: 2023-24

Group(s): 20

Duration: C2

Second language: English

English Friendly: N

Bilingual: N

| | | | | |
|---|--------------------------------------|--------------|-------------------------|---|
| Lecturer: JAVIER GONZALEZ PEREZ - Group(s): 20 | | | | |
| Building/Office | Department | Phone number | Email | Office hours |
| A38 | INGENIERÍA CIVIL Y DE LA EDIFICACIÓN | 926295422 | javier.gonzalez@uclm.es | Tentative: Monday from 15:00 to 18:00 hours, Thursday from 15:00 to 18:00 hours |
| Lecturer: SAMUEL MORALEDA LUDENA - Group(s): 20 | | | | |
| Building/Office | Department | Phone number | Email | Office hours |
| | INGENIERÍA CIVIL Y DE LA EDIFICACIÓN | 3818 | samuel.moraleda@uclm.es | Tentative: Monday from 16:00 to 18:00 hours |

2. Pre-Requisites

Numerical Analysis

Hydrologic Engineering

3. Justification in the curriculum, relation to other subjects and to the profession

The student will reach the knowledge and skills for the management of water resources, the related Spanish and European legislation, the modeling and simulation techniques of systems, and the tools for optimization and support for decision making that can be used.

4. Degree competences achieved in this course

| Course competences | |
|--------------------|--|
| Code | Description |
| G01 | Scientific-technical and methodological capacity for the continuous recycling of knowledge and the exercise of the professional functions of consultancy, analysis, design, calculation, project, planning, leadership, management, construction, maintenance, conservation and exploitation in the fields of civil engineering. |
| G03 | Knowledge, understanding and ability to apply the necessary legislation in the exercise of the profession of Civil Engineer. |
| G09 | Capacity to plan and manage water and energy resources, including the management of the integrated water cycle. |
| G27 | Ability to communicate in a second language. |
| TE05 | Ability to calculate, evaluate, plan and regulate surface and groundwater resources. |

5. Objectives or Learning Outcomes

| Course learning outcomes | |
|---|--|
| Description | |
| Students are familiar with the usual orders of magnitude, sources of information and scales of work in water resources planning and management. | |
| Students can numerically analyze the behavior of these systems and the implementation of optimization techniques as decision support tools. | |
| Students can model a water resources system, in its surface and underground components, with the purpose of its use for a set of demands and restrictions, seeking their fulfillment in a sustainable way with the preservation of good environmental conditions. | |
| Students know the regulatory framework and technical recommendations, both national and international. | |
| Students know the environmental implications of water resources development. | |

6. Units / Contents

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|---|
| Unit 1: Legislation framework |
| Unit 2: Hydrologic Scenarios |
| Unit 3: Water Resources Management |
| Unit 4: Decision Support Techniques |
| Unit 5: Hydrologic extremes: Flood and Droughts |

7. Activities, Units/Modules and Methodology

| Training Activity | Methodology | Related Competences (only degrees before RD 822/2021) | ECTS | Hours | As | Com | Description |
|---|------------------------|---|------|-------|----|-----|---|
| Class Attendance (theory) [ON-SITE] | Lectures | G01 G03 G09 G27 TE05 | 0.8 | 20 | N | - | |
| Project or Topic Presentations [ON-SITE] | project-based learning | G01 G03 G09 G27 TE05 | 0.24 | 6 | Y | Y | |
| Workshops or seminars [ON-SITE] | project-based learning | G01 G03 G09 G27 TE05 | 0.31 | 7.75 | Y | N | Class participation is evaluated. |
| Study and Exam Preparation [OFF-SITE] | Self-study | G01 G03 G09 G27 TE05 | 1.12 | 28 | N | - | |
| Writing of reports or projects [OFF-SITE] | project-based learning | G01 G03 G09 G27 TE05 | 2.03 | 50.75 | Y | Y | |
| Final test [ON-SITE] | Assessment tests | | 0 | 0 | Y | Y | |
| Total: | | | 4.5 | 112.5 | | | |
| Total credits of in-class work: 1.35 | | | | | | | Total class time hours: 33.75 |
| Total credits of out of class work: 3.15 | | | | | | | Total hours of out of class work: 78.75 |

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

| Evaluation System | Continuous assessment | Non-continuous evaluation* | Description |
|------------------------------------|-----------------------|----------------------------|---|
| Assessment of active participation | 10.00% | 0.00% | No retaken. Specific score keeps between different academic years. |
| Final test | 40.00% | 40.00% | Written exam. Specific score does not keep between different academic years. |
| Theoretical papers assessment | 40.00% | 40.00% | Homeworks. Specific score keeps between different academic years. |
| Oral presentations assessment | 10.00% | 10.00% | Homework oral presentations. Specific score keeps between different academic years. |
| Oral presentations assessment | 0.00% | 10.00% | Oral presentation of a scientific paper related with the subject. Specific score keeps between different academic years. |
| Total: | 100.00% | 100.00% | |

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

Exam score must achieve at least 4 points over 10.
Global Project and Home Works Scores must achieve at least 4 points over 10.
Global Project and Home Works oral presentations must achieve at least 4 points over 10.

Non-continuous evaluation:

Unless stated otherwise, continuous evaluation criteria will be applied to all students.
Anyone choosing non-continuous assessment must notify it to the lecturer within the class period of the subject. The option is only available if the student's participation in evaluation activities (from the continuous assessment) has not reached 50% of the total evaluation for the subject.
For the retake exam, the assessment type used for the final exam will remain valid.

Exam score must achieve at least 4 points over 10.
Global Project and Home Works Scores must achieve at least 4 points over 10.
Global Project and Home Works oral presentations must achieve at least 4 points over 10.
Oral presentation of a scientific paper must achieve at least 4 points over 10.

Specifications for the resit/retake exam:

Project and Home Works Scores keep in the extraordinary call.

Specifications for the second resit / retake exam:

Similar conditions to non-continuous evaluation.

| 9. Assignments, course calendar and important dates | |
|---|--------------|
| Not related to the syllabus/contents | |
| Hours | hours |
| Unit 1 (de 5): Legislation framework | |
| Activities | Hours |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 12 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 24 |
| Unit 2 (de 5): Hydrologic Scenarios | |
| Activities | Hours |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 4 |
| Writing of reports or projects [AUTÓNOMA][project-based learning] | 15 |
| Unit 3 (de 5): Water Resources Management | |
| Activities | Hours |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 4 |
| Writing of reports or projects [AUTÓNOMA][project-based learning] | 15 |
| Unit 4 (de 5): Decision Support Techniques | |
| Activities | Hours |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 4 |
| Project or Topic Presentations [PRESENCIAL][project-based learning] | 3 |
| Workshops or seminars [PRESENCIAL][project-based learning] | 2.75 |
| Writing of reports or projects [AUTÓNOMA][project-based learning] | 24.75 |
| Unit 5 (de 5): Hydrologic extremes: Flood and Droughts | |
| Activities | Hours |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 4 |
| Global activity | |
| Activities | hours |
| Workshops or seminars [PRESENCIAL][project-based learning] | 2.75 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 24 |
| Project or Topic Presentations [PRESENCIAL][project-based learning] | 3 |
| Writing of reports or projects [AUTÓNOMA][project-based learning] | 54.75 |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 28 |
| Total horas: 112.5 | |

| 10. Bibliography and Sources | | | | | | |
|------------------------------|--|--|------|---------------|------|-------------|
| Author(s) | Title/Link | Publishing house | City | ISBN | Year | Description |
| Balairón Pérez, Luis | Gestión de recursos hídricos / | Edicions UPC, | | 84-8301-403-3 | 2000 | |
| Marsily, Ghislain de | Quantitative hydrogeology: groundwater hydrology for engineer | Academic Press | | 0-12-208915-4 | 1986 | |
| | La planificación hidrológica nacional y el déficit hídrico d | Real Academia de Legislación y Jurisprudencia | | 84-95549-07-7 | 2001 | |
| | Review of world water resources by country | Food and Agriculture Organization of the United Na | | 92-5-104899-1 | 2003 | |
| | Towards efficient use of water resources in Europe | Office for Official Publications of the European U | | 1725-9177 | 2012 | |